

KWIL 2007: Speakers

Andretta, Susie

London Metropolitan University

Susie Andretta has been working within the Information Management field for twenty years, and in the last ten has focused her practice on information literacy education, integrating this in a range of disciplines and at all levels of provision. Her latest project is a Continuing Professional Development programme on Facilitating Information Literacy Education (FILE). This course was commissioned by the London Health Libraries and addresses the training needs of information professionals working in the health sector. Her publication profile includes a book on Information literacy: a practitioner's guide (2005) which promotes this practice as a foundation of independent and lifelong learning and explores its empowering effect on the facilitator and the learner. In January 2006 she edited a special issue on information literacy commissioned by Italics, the online journal of the Higher Education Academy—Information and Computer Sciences, entitled Information literacy: challenges of implementation. The issue looked at the problems of integrating information literacy within the education sector as a whole. Her current publication change and challenge: Information literacy for the 21st Century builds on the previous work and promotes information literacy as the functional literacy for a constantly evolving digital information environment illustrated by a range of UK-based and Australian perspectives. Additional research interests include the impact of visual information literacy on the process of knowledge construction, the role of information literacy in the UK's Key Skills initiative and the need to fully embed information literacy within the e-learning agenda. Susie is completing research at the Institute of Education, University of London, on the development of a relational model of information literacy.

Boden, Debbie

Imperial College London

Debbi Boden has recently taken up the post of Deputy Director:Information & learning Services at the University of Worcester.

Previously she was a Faculty Team Leader at Imperial College London where she was chair of the Library Information Literacy Group and lead on the College's Information Literacy Programmes for students, academic and library staff.

Debbi is also Chair and founder of the CILIP CSG Information Literacy Group whose aim is to promote IL across all sectors, and who organises the Librarian Information Literacy Annual Conference (LILAC). Debbi is also working with the Bradford Metropolitan Council on a pilot project POP-I. POP-I is a unique collaboration between Higher Education and the Public sector to create an online programme to teach enquiry desk staff in public libraries about IL and to help them develop the skills to transfer that knowledge into the work place.

Böller, Nadja**University of Applied Sciences HTW Chur**

Nadja Böller has been working at the University of Applied Sciences, HTW Chur since October 2006 as research and teaching assistant. She also is collaborator in current projects with main interests in information literacy, media literacy, eLearning, Blended Learning and content management systems. In this context Nadja is engaged in the development of new concepts to enhance information and media competences at universities. The concepts are integrated into the academic context and evaluated comprehensively. Within this process the role of libraries is especially considered, hence to develop guidelines and recommendations for academic libraries. As a next step the concepts will be refined in order to transfer the idea on the development of key competencies in enterprises.

Nadja has studied information science at University of Applied Sciences in Chur, Switzerland. In 2001 she completed undergraduate courses in German language focusing on applied communication sciences. Since 2004 Nadja has been editor of 'arbido', Switzerland's only scientific journal in the field of libraries, archives and information management.

As a part-time student she gained working experience in the field of information management in the swiss organisation for career counselling. Her main task was to manage a database with all existing professions in Switzerland. She also informed job consultants about new possibilities in education. In her diploma thesis she dealt with the implementation of knowledge management in the Swiss organisation for career counselling. Her conceptual design is the base for the successful implementation of knowledge management in the organisation.

From 2001 to 2004 Nadja Boeller was a librarian at the State Secretariat for Economic Affairs. She was responsible for electronic journals and in-company training of new employees.

Bowman, Benjamin F.**Max Planck Society**

1968 - 1972: Dipl. Biol. (Microbiology) at the Technical University of Munich

1973 - 1978: PhD at the Max Planck Institute of Biochemistry (Dept. Virus Research), Martinsried

1979 - 1992: Manager of Online Search Services for the Bio.-Medical Section of the Max Planck Society

1993 - present: Head of Information Retrieval Services for the Bio.-Medical Section of the MPS ("*IVS-BM*")

Braun, Barbara**University of Heidelberg**

Barbara Braun graduated in 2004 with a diploma in Media and Communication Management / Library Sciences from the Hochschule der Medien Stuttgart. While working at the Library and IT department at the Medical Faculty of Mannheim she is enrolled in the online masters programme Educational Media at the University Duisburg-Essen.

Culp, F. Bartow**Purdue University**

Dr. F. Bartow Culp is the head of the Chemistry Library and Associate Professor of Library Science at Purdue University. After receiving his B.S. in Chemistry at the University of South Carolina, he continued his studies at the University of Delaware with Dr. James A. Moore, where he received a Ph.D. in Organic Chemistry. After spending 9 years in Academe, he joined the Technical Information Service of the 3M in St. Paul, MN, where he specialized in chemical database construction and information retrieval. He jumped back over the academic wall in 1995 when he became the Chemistry Librarian at Purdue University in West Lafayette, IN.

Hapke, Thomas**Hamburg University of Technology**

Thomas Hapke, born in 1957, subject librarian for chemical engineering at the University Library of the Hamburg University of Technology (TUHH) and as deputy librarian responsible for the customer services of the library, studied chemistry and mathematics along with philosophy, history of science, and education science in Berlin. He concentrates on chemical information, digital libraries, promoting information literacy (IL), and the history of scholarly information and communication. His IL activities, which had been grown out of his work as subject librarian since the middle of the 1990s, led to projects in e-learning like DISCUS (Developing Information Skills & Competence for University Students) and VISION (Virtual Services for Information Online).

Harrison, Mary**Manchester Metropolitan University**

Mary Harrison has spent most of her professional life supporting the information needs of researchers first in Canadian government libraries (the Department of Finance, the Department of the Environment, and Parks Canada) and more recently at Manchester Metropolitan University where she is the Research Support Librarian. She is a member of the Manchester Metropolitan University Library's InfoSkills Steering Group, advising on the special needs of research students and academic staff.

Jones, Rosie**Manchester Metropolitan University**

Rosie Jones is the Deputy Library Services Manager at Manchester Metropolitan University Business School Library. She has a matrix responsibility for InfoSkills which involves coordinating the design and delivery of information literacy training for students across the university. She is also a member of the organising committee for the UK's Librarians Information Literacy Annual Conference (LILAC).

Kohl-Frey, Oliver**University of Konstanz**

Oliver Kohl-Frey works as subject librarian for political science and as information literacy project coordinator at the University of Konstanz. He holds a Masters in political science and economics from the University of Mannheim and a Masters in library science (state exam). He teaches information literacy for political science students at undergraduate and graduate level at the University of Konstanz and information literacy for library and information science students in Austria and Switzerland. His research focuses on information literacy for advanced users.

Krüger, Nicole**German National Library of Economics**

2001: Studies of Librarianship at the University of Applied Sciences in Hannover (degree: diploma)

Workplace since 2004: German National Library of Economics (ZBW) in Kiel

In ZBW Nicole Krüger first worked in the DFG funded project EconBiz, Virtual Library for Economics and Business Studies. In this regard, she created the concept for the subject specific online reference service EconDesk. She also prepared the decision of how to build an online tutorial on information literacy in economics and business studies within EconBiz by evaluating several tutorials and studying the theory on adult learning, online education and media effectivity. In the end the decision was taken to not build an own tutorial but to cooperate with LOTSE, so Nicole collected and wrote the contents of LOTSE Economics and Business Studies in close cooperation with a subject librarian of the ZBW and compiled the tutorial.

After the funding of the DFG had run out, Nicole was employed by the ZBW for the coordination of EconDesk and as a reference librarian of EconDesk. She is also contact person for LOTSE Economics and Business Studies.

Earlier Workplaces:

2003: Library of the Max Planck Institute of Economics

2002: Work as a web developer at ABC Design and Communication in Sofia, Bulgaria

Leibiger, Carol**University of South Dakota**

Carol A. Leibiger was awarded the Ph.D. in Germanic Languages and Older Germanic Literatures by the University of Illinois at Urbana-Champaign (UIUC) in 1985; she completed the M.S. in Library and Information Science from UIUC's Graduate School of Library and Information Science in 1987. Originally hired as Instructional Services Librarian by the University of South Dakota's I.D. Weeks Library in 2001, she became Information Literacy Coordinator in 2005 and took on the additional position of Head of Public Services (Associate Professor in the Library) in 2006. Her research interests include information literacy instruction and assessment, the library as learning space, gaming in libraries, nineteenth-century German authors' private libraries, and mythological aspects of J.R.R. Tolkien's Middle-earth fantasies. Most recently, she presented on the South Dakota Information Literacy Exam, a homegrown, valid, and reliable

assessment for small and medium-sized universities, at the ACRL National Conference in Baltimore.

Macklin, Alexis Smith

Purdue University

Dr. Alexis Smith Macklin is Associate Professor of Library Science at Purdue University. She specializes in information literacy and problem-based learning. Her PhD in Curriculum and Instruction focused on integrating information and communication technology into the higher education curriculum. She is a member of the National Advisory Committee for ICT Literacy Assessment.

Maierhofer, Aaron

RefWorks

Aaron Maierhofer is of Austrian descent. Born in Vienna, but has been living in the UK for the last 10 years, close to Oxford with his wife and two young daughters and joined RefWorks in 2005. Aaron is now responsible for the successful implementation and integration of RefWorks at an institutional level as well as creating bridges to information literacy programs with his clients in Central Europe. Prior to joining RefWorks, Aaron worked for many years in the Standards Publishing Industry.

Maughan, Patricia Davitt

University of California, Berkeley

Since Fall 2002, Pat Maughan has facilitated a campus-wide collaboration of Academic Partners in all planning associated with the annual Mellon Library/Faculty Fellowship for Undergraduate Research and its attendant summer Faculty Institute. The Fellowship and Institute represent important steps on the University of California (UC), Berkeley campus in transforming the undergraduate curriculum by working with faculty to design research assignments and learning experiences for students that foster independent discovery through use of the library's print and digital resources.

She concurrently serves as the UC Berkeley Library's User Research Coordinator, conducting studies on various user groups' approach to research and their use of and satisfaction with existing Library systems. In addition, she is a consultant to the California Digital Library and a former Townsend Center Fellow in the Humanities at the University of California, Berkeley.

Pat's current areas of interest include web usability, measurement of service quality, and information literacy and assessment. She has published the results of her research in *The Journal of Academic Librarianship*, *College & Research Libraries*, and *Library Trends* and authored chapters in *Student Engagement and Information Literacy* (Association of College and Research Libraries, 2006) and *Developing Web-Based Instruction* (Neal-Schuman, 2003). She has taught library research skills to thousands of students on the Berkeley campus, facilitated faculty sessions at the annual Mellon Faculty Institute for Undergraduate Research, and has lectured at the Berkeley's School of Information Management and Systems, Colegio de Estudios Superiores de

Administracion in Bogota, Columbia, University of Helsinki and International Ticer School in the Netherlands.

Rempel, Hannah Gascho

Oregon State University

Hannah Gascho Rempel is the Graduate Student Services Coordinator at Oregon State University Libraries as well as the Biosciences Librarian. She has been at Oregon State University Libraries since January 2007. Prior to that she was involved with plant research at the United States Department of Agriculture. She holds a Masters of Library and Information Science, as well as a Masters degree in Horticulture.

Her primary focus as the Graduate Student Services Coordinator is on assisting graduate students in becoming more information literate. She has been involved in establishing literature review workshops at her university, and is currently involved in creating an online version of the workshop for distance education students. She also teaches information literacy classes within several biosciences disciplines.

Schmid-Ruhe, Bernd

University of Konstanz

Bernd Schmid-Ruhe studied Germanic Literature and History at the University of Konstanz. He is the project manager for the project on Information Literacy for advanced library users at the University of Konstanz. He teaches several classes in Information Literacy especially in topics like reference management software and plagiarism prevention/detection.

Schweinle, Will

Boise State University

Dr. William (Will) Schweinle received his doctorate in Experimental Psychology (Social & Quantitative) from the University of Texas at Arlington in 2002. He joined the Boise State University Faculty in 2007 after serving as the Director of Academic Evaluation and Assessment and Assistant Professor of Psychology at the University of South Dakota. He has recently published his findings on the effects of information literacy instruction in K-12 education in Information Literacy Instruction for Educators.

Webber, Sheila

University of Sheffield

Sheila Webber is a Senior Lecturer in the Department of Information Studies, University of Sheffield, where information literacy is her main area of teaching and research. She is Director of the recently founded Centre for Information Literacy Research, and previous research activity includes a funded project on UK academics' conceptions of information literacy and teaching information literacy. She has been an invited speaker in numerous countries. Sheila maintains the information literacy weblog at <http://information-literacy.blogspot.com> and is owner of the new Infolit iSchool island in Second

Life, the virtual world. She is a member of the SCONUL Working Group on Information Literacy, a co-author of the UK and Ireland section of UNESCO's State-of-the-Art report and was an invited member of a UNESCO-sponsored European Regional meeting on information literacy in October 2007.

Weir, Sheila

U.S. Consulate General, Frankfurt

Sheila Weir is the US Regional Information Resources Officer (IRO) for the Baltics, Germany and Switzerland. Before joining the US Foreign Service in March, 2006 she lived in Seattle, Washington working with an International Public Health NGO, PATH www.path.org. At PATH she worked as a reference librarian on international public health issues by providing customized extensive biomedical; business; and pharmaceutical research and served as an in-house technology and database trainer. Sheila Weir also worked on internal knowledge sharing initiatives aka Knowledge Management. Previous to PATH, she worked with the Gates Foundation's US Library program as a Public Computer Access trainer. As a traveling trainer, she worked with librarians throughout the US and on Navajo reservations to set up public access computing in their libraries and provide training to both the librarians and the public on how to use the Internet and other software.