

# Two roads, a single destination



Mary Harrison (Research Support Librarian,  
Manchester Metropolitan University)

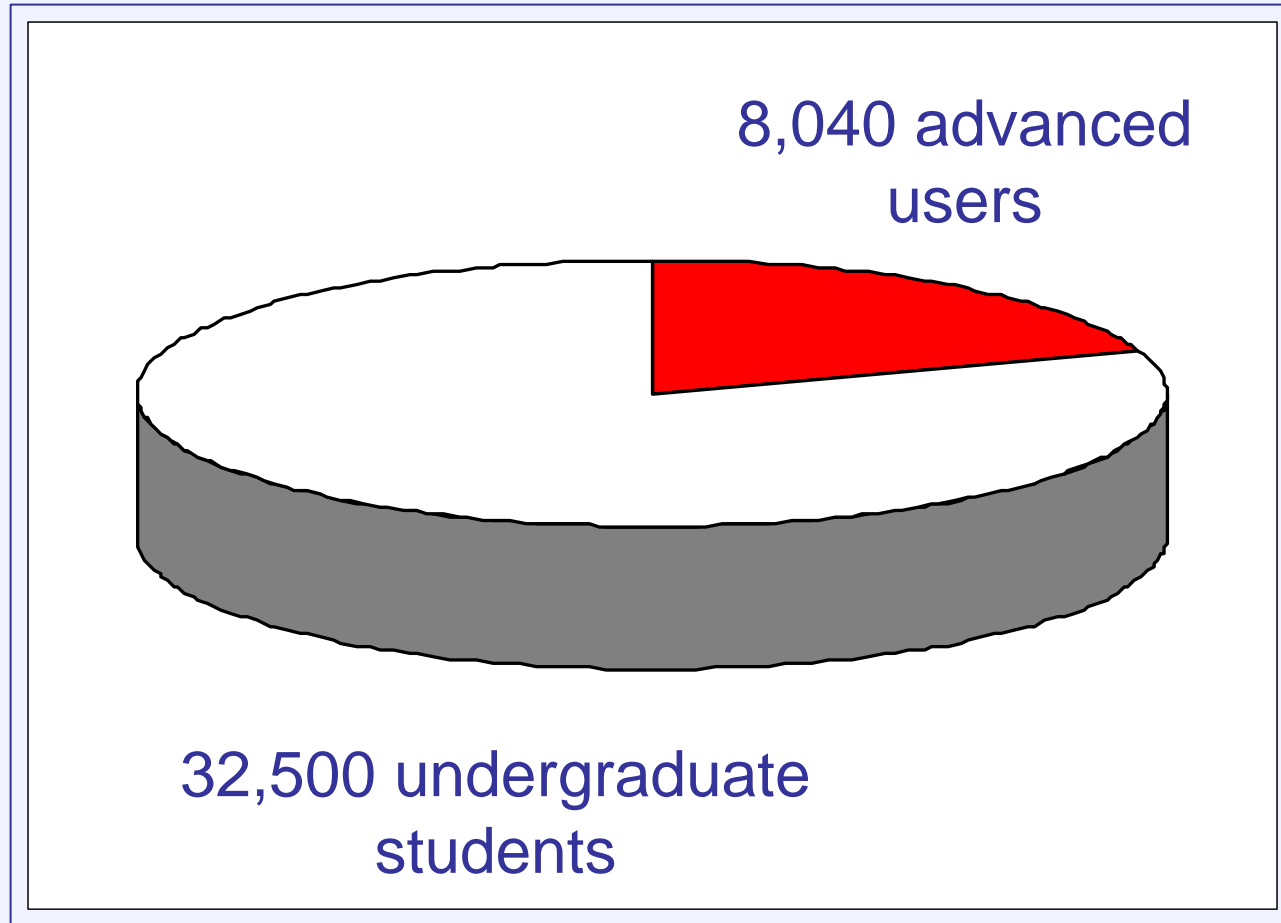
# Target population

(Based on 2005-2006 HESA)

- 740 research postgraduates
- 5,300 taught postgraduates
- 2,000 academic staff



# MMU population



# Training for advanced users

## 1. Research Support Librarian

- Generic and specialist needs
- Advanced search skills

## 2. Subject librarians

- Discipline focused
- Hands-on InfoSkills workshops



# Training for postgraduates

1. Research Student Development Programme (university-wide)
2. Faculty-based postgraduate training programmes
3. InfoSkills level 4

# Research Student Development Programme

## The Electronic Library: what's hiding on your desktop?



Source: <http://www.pccartuk.com/>

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## Introducing EndNote



## Getting published: finding the opportunities



Mary Harrison, Research Support Librarian

## Citation tracking

"Citation searching is a means of investigating the influences on a work and the work it subsequently influenced."

A thorough search for information should include citation searching."

RUMSEY, S. (2004) *How to find information: a guide for researchers*. Maidenhead: Open University Press.



# Faculty-based postgraduate training programmes

## The Electronic Library: what's hiding on your desktop?



Source: <http://www.ponartuk.com/>

Fiona Hughes (Library Services Manager, Science & Engineering)

Mary Harrison (Research Support Librarian)

# InfoSkills level 4

5 step cycle:

- Define topic & plan search
- Get hold of information
- Evaluate information
- Organise & use information
- Review process



# Training for Academic staff

1. Online Research Methods for Learning and Teaching
2. Faculty events
3. Continuing Professional Development (CPD)
4. MA in Academic Practice

# Online research methods resource

## Online Research Methods Resource for Teachers and Trainers


[Introduction](#) | [Getting Started](#) | [Modules](#) | [Resources](#) | [About the Project](#) | [Contacts](#)

[Research Methods Home >](#)

### Getting Started

Teachers are trained to reflect on their practice. After each session, it's normal to review what happened, what went well and to think about how a future session could be improved. After a full course, students will be asked to complete evaluation forms which are fed into the review process, and every few years the entire course will be reviewed and revalidated for the purposes of the awarding body. External inspectors also contribute to the process, whether from an examining body, a professional institute, or a government quality assurance agency. In addition to their teaching duties, teachers will be expected to undertake numerous administration tasks, and in post-secondary education, to carry out research as well. The most important task though is how to improve one's own teaching so as to improve students' learning.

It's also true that in most institutions the natural process of teaching evaluation is not treated as 'proper' research. As a result, it is not valued as much as it should be and may sometimes be done superficially, without reference to other relevant work, and not much attention to methodology. So far, so ordinary in the life of a teacher.

This resource is for those of you who would like to improve your practice of evaluation and review and to give you just enough tools to take you through a project from planning to dissemination. If you would like more depth, there are links to structured information and course materials which cover the subject in more depth, and the possibility of accreditation.

The resource is structured in two ways:

- i. you can choose a traditional, [beginning to end approach](#),  
or
- ii. you can use our [problem-based site](#) which lets you jump straight to answers to specific questions.



# Faculty events

## Know Your Business



MMUBS Library

### Current MMUBS InfoSkills

- Year 1 - InfoSkills Online
- Continuing students - InfoSkills presentation booked by tutor
- Postgraduate students - InfoSkills session part of P.A.C. programme



### Databases

- ABI/INFORM



- EBSCO Business Source Premier



- GMID



- Osiris



# Continuing Professional Development

## The role of the Library in supporting teaching and learning

David Matthews – Ayt  
Rosie Jones – Lear  
Mary Harrison – R

Liaison | Communication



## Enhancing your own research



### Resources:

- Library catalogue
- Databases
- Current awareness services
- E-prints & pre-prints
- Index to theses
- Getting published
- Funding sources

Research | Resources

# MA in Academic Practice

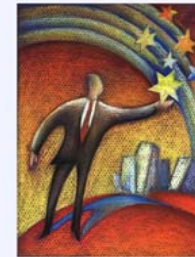
## Retrieving and Managing Research Information

**Power searching: put yourself in the driver's seat**



Retrieving and managing research information : Part 1

**Cite right with EndNote**



Retrieving and managing research information: Part 2

**Open and shut? Traditional versus open models of scholarly publication**



Retrieving and managing research information : Part 3

**Into the future: from ETOCs to the Blogosphere**



Retrieving and managing research information: Part 4

# Additional provision

- One-to-one sessions
- Researchers' Weekly Bulletin
- Library staff training



# Into the future?

