

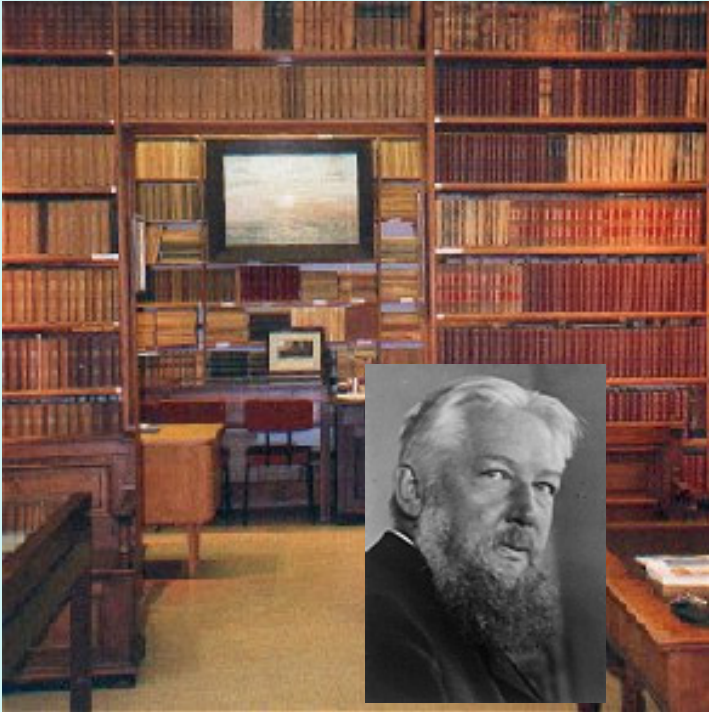
Between Dewey and Dewey!

Information literacy 2.0



Thomas Hapke
University Library
Hamburg University of Technology

Information literacy then



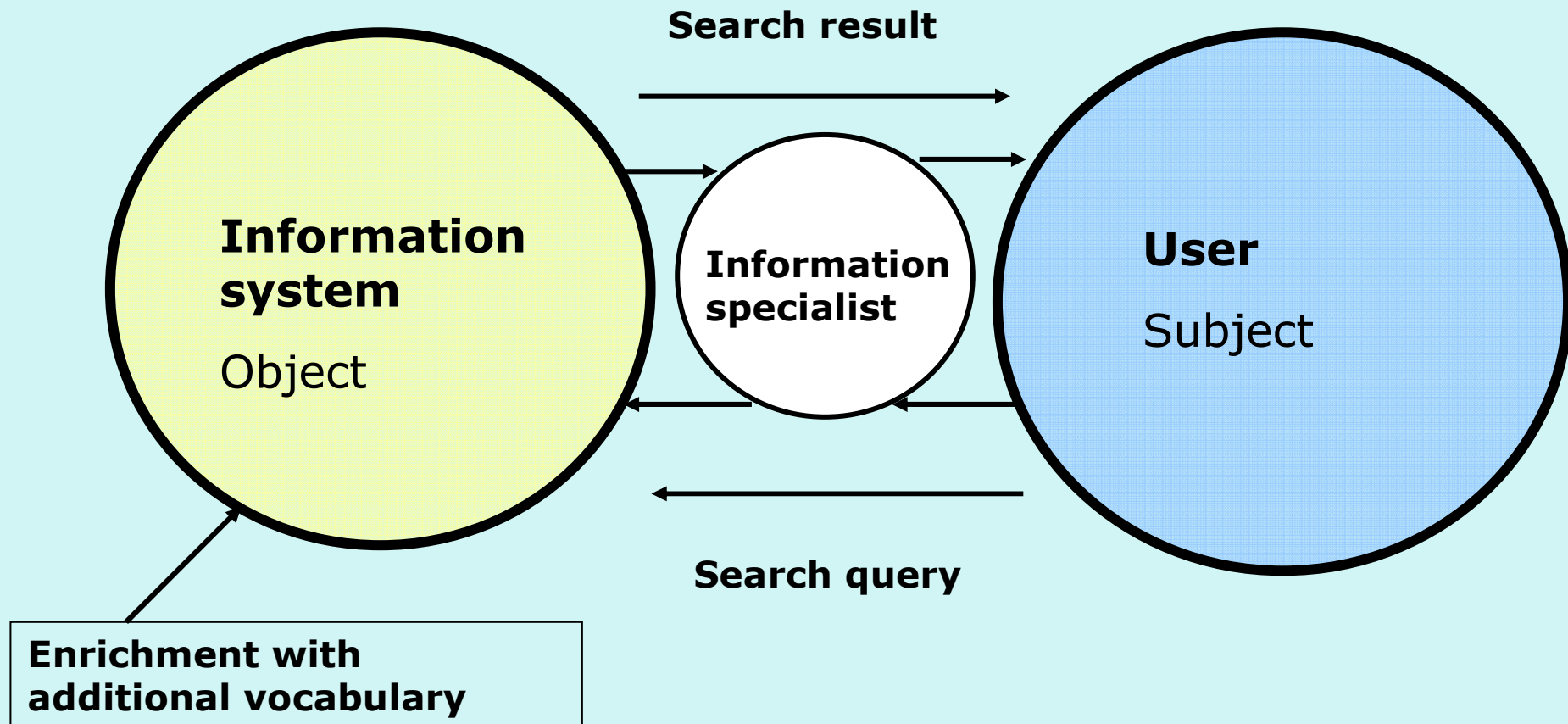
Ostwald's private library,
Großbothen, Saxony



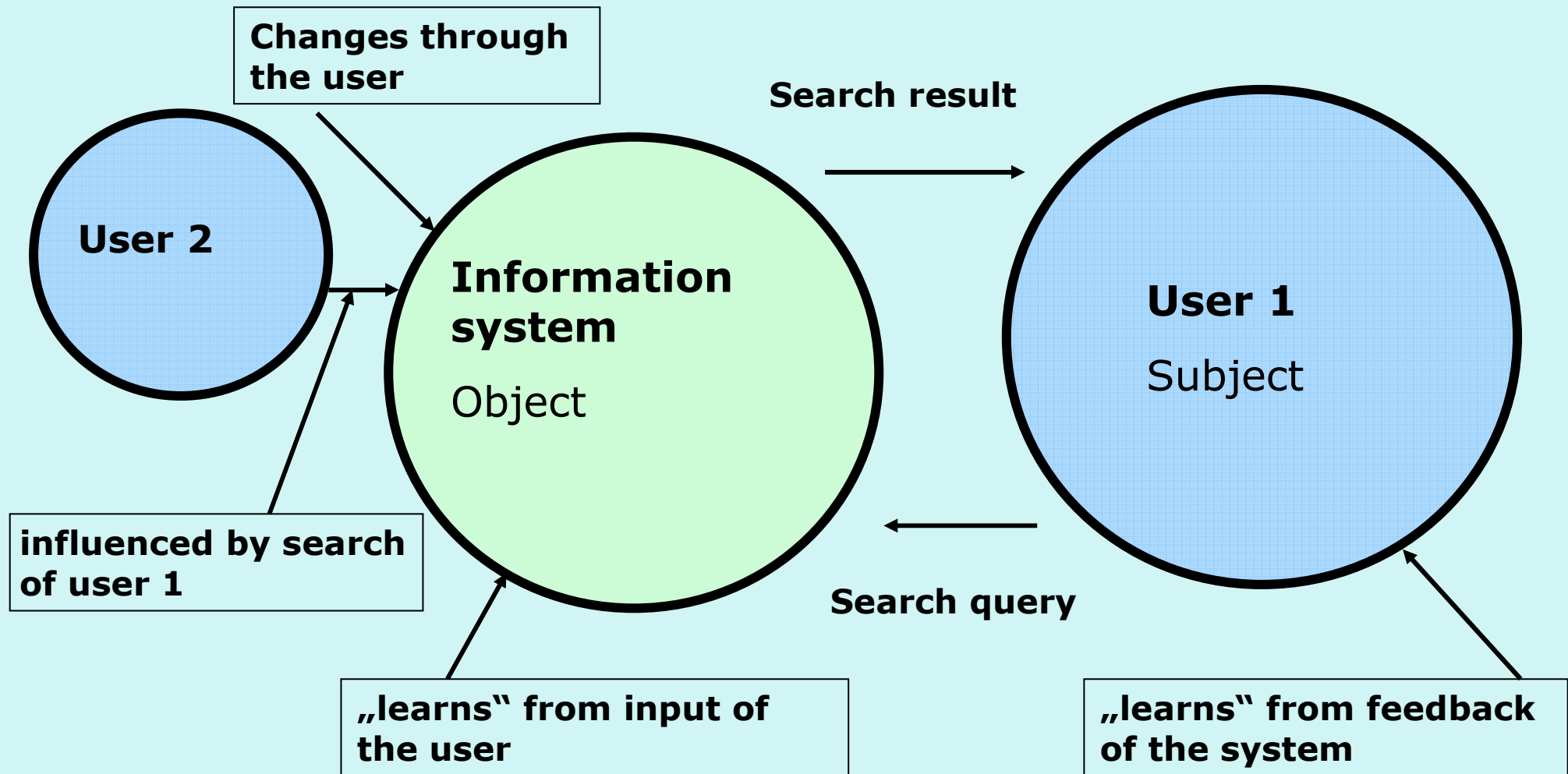
“It is not enough to found libraries. It is necessary ... to instruct those eager for knowledge in the best methods of utilizing their treasures. And this is by no means so easy as it sounds! .” (1911)

Wilhelm Ostwald, Nobel prize in chemistry 1909 and 1911 founder of “The Bridge”, an “Institute for the Organization of Intellectual Work” in Munich

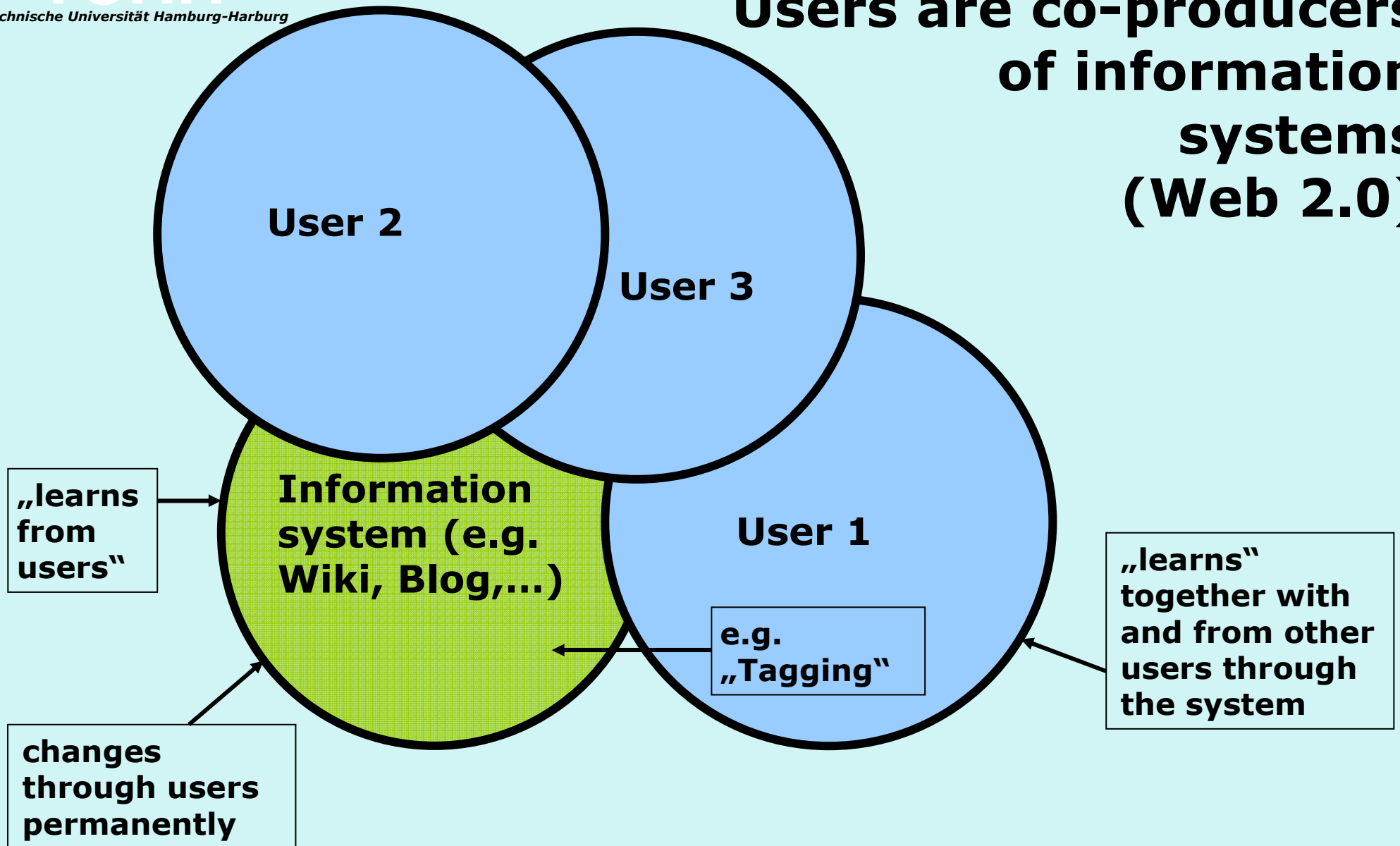
Information systems change: In the past user and system were divided!



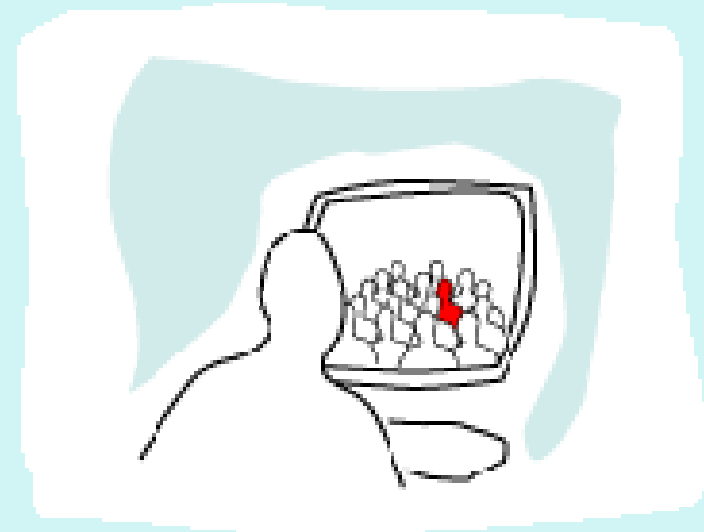
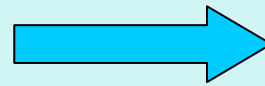
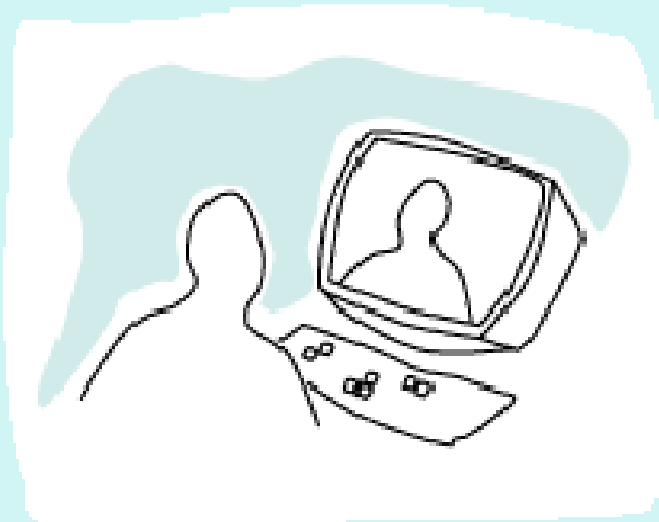
Information systems today learn from the user (Amazon)!



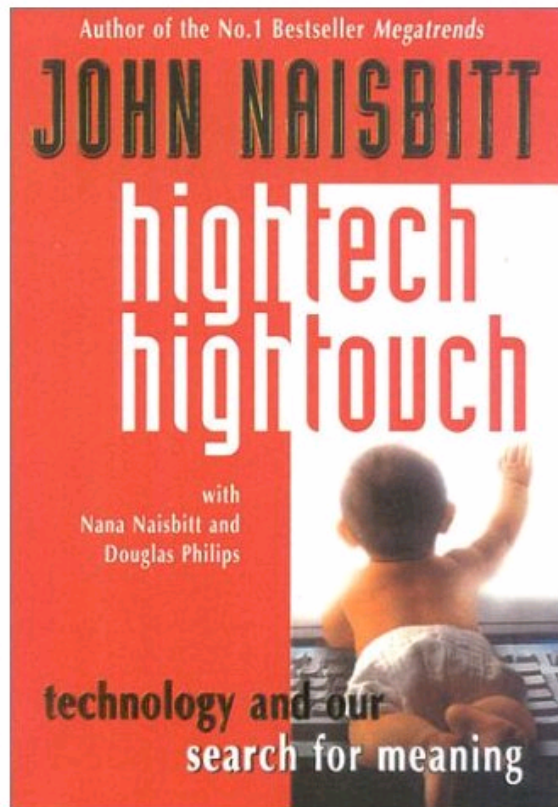
Users are co-producers of information systems (Web 2.0)



Information literacy changes!



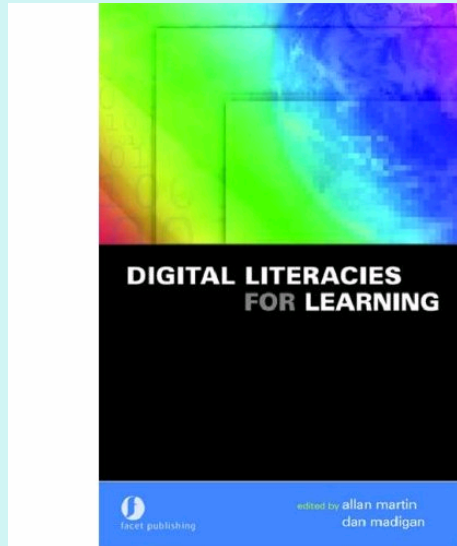
Information literacy 2.0



**is not primarily
orientated to technology
or social software,**

**but is a change of the
view on information
literacy!**

Information literacy is one of many key competencies and literacies!



Media literacy

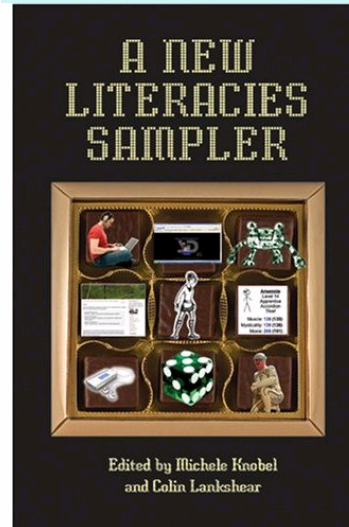
Intercultural competencies

Visual literacy

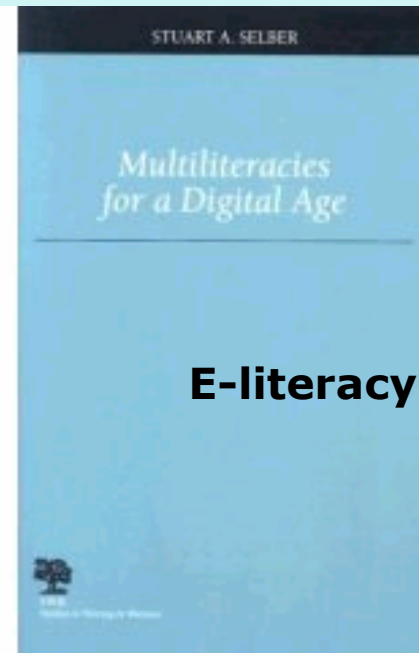
Decision-making and responsibility

Writing competencies

Computer literacy



Didactical competencies



E-literacy

Academic literacy

Soft skills

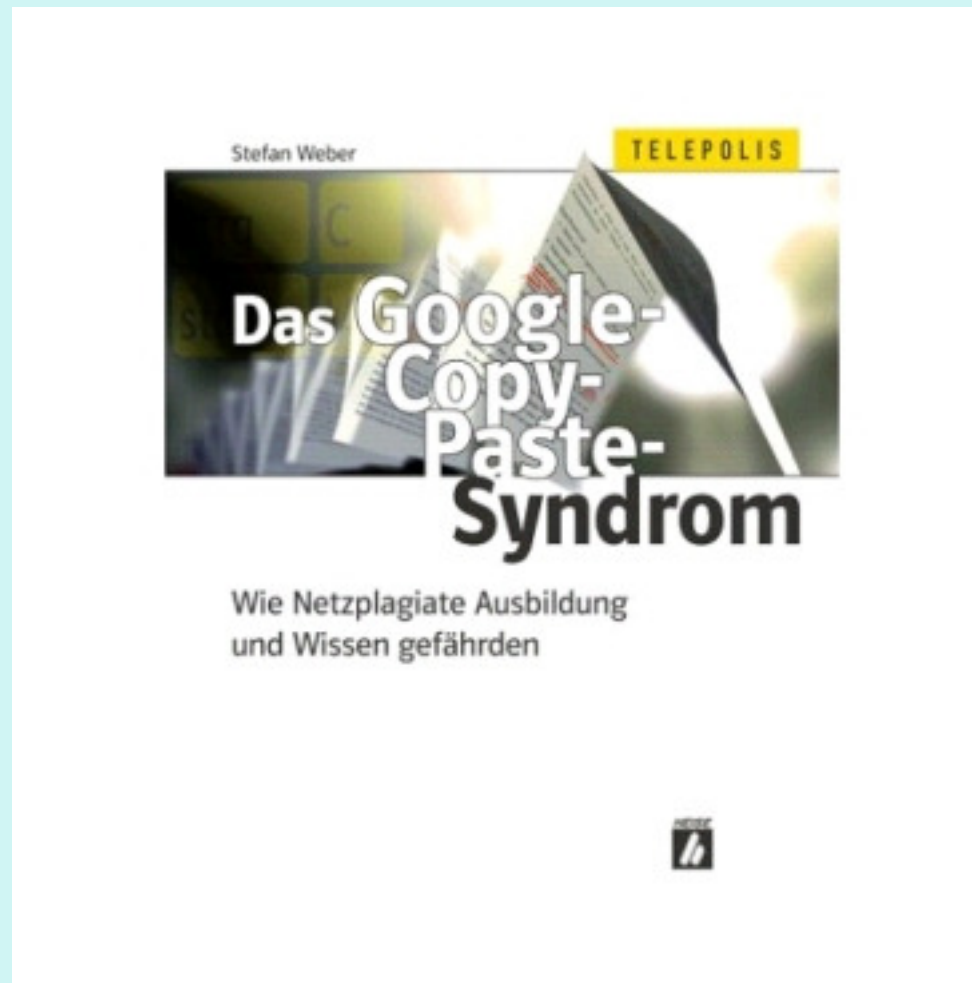
A more holistic view on information literacy!



Fisher Fine Arts Library,
University of Pennsylvania,
Philadelphia

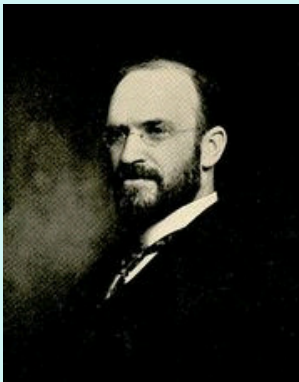
More than efficient retrieval and navigation strategies, information literacy includes the **creativity to organise and shape one's own information and learning process in a conscious and demand-oriented way.**

Information literacy includes also learning about information!



Dewey or Dewey?

Melvil (1851-1931)



Decimal Classification
Searching of
information in a
„classical“ librarians`
way

Bild: http://en.wikipedia.org/w/index.php?title=Melvil_Dewey&oldid=156750080

John (1859-1952)



„Learning by doing“

Learning based on
experience and learning
for democracy

Information literacy as
part of learning

Bild: http://de.wikipedia.org/w/index.php?title=John_Dewey&oldid=36333876

Information literacy and the Web 2.0: New content!



The screenshot shows the Bloglines interface. At the top, the word "Bloglines" is written in a blue, stylized font next to a small icon of a newspaper. Below this is a "Feeds" tab. The main content area displays a list of feeds under the heading "thapke's Feeds". To the right of this heading is an orange "RSS" button. The list includes several folders, each with a plus sign in a square, and one document icon. The folders are: "Allgemeines/In general", "Bibliotheken/Libraries", "Education/E-learning", "Informationskompetenz", "Journals SciTech", "Hochschulschriftenserver / Universities' institutional repositior", "Wissenschaftliche Kommunikation / Scholarly Communication", and "SciTech News&Links". The document icon is labeled "GBV Suche: (Alle Wörter [ALL]) Term: informationskompetenz".

Also education in scholarly research methods is part of information literacy!



VISION
(Virtual Services
for Information
Online)
– an online tutorial
of the TUHH library

Information literacy and the Web 2.0: New methods of facilitating learning!

The screenshot shows the TUHH website interface. At the top, there is a navigation bar with a search box, a search button labeled 'Suche', and several utility links: 'BibKontakt', 'eLearning', 'Feeds [178 new]', and a weather icon showing '46°F'. Below the navigation bar is a large banner image of a modern library interior. The main content area features a breadcrumb trail: 'bha TUHH > TUB HH > News > Self service at the [tool]bar'. On the left side, there is a sidebar with links to 'Catalog', 'TUBdok', and 'MyLibrary', along with an 'Ask a librarian!' button and a 'TUB HH News' link. The main article is dated '29 Aug 2007' and titled 'Self service at the [tool]bar'. The article text begins with 'Help yourself now with the toolbar from TUB HH ...' and is partially cut off at the bottom.

Information literacy and the Web 2.0: New methods of facilitating learning!

The screenshot shows the TUHH website interface. At the top, there is a grid of ten images: a 'podcampus' logo, a microscope, a map, a pencil on a document, a daisy, a person, laboratory glassware, hands holding a glowing orb, a stack of books, and a building. Below the grid is a navigation bar with links: Home, Blog, Über podcampus, Partner, Kontakt, Impressum.

Startseite » Institution » Technische Universität Hamburg-Harburg

Technische Universitätsbibliothek Hamburg-Harburg

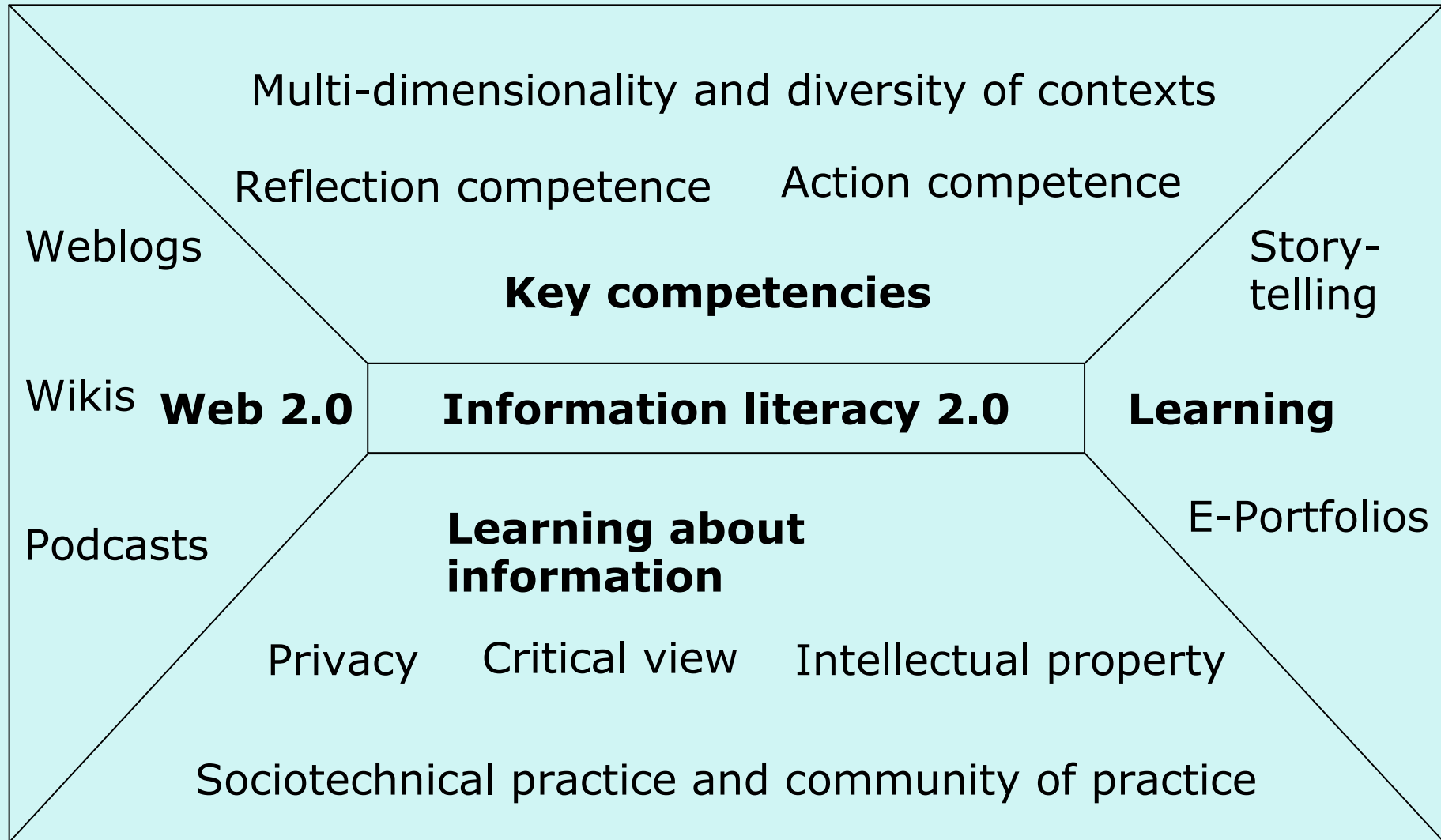
TUBCast Nr.4: Das Online-Tutorial VISION
24. Juli 2007 - 17:00 Technische Universität Hamburg-Harburg Technische
Universitätsbibliothek Hamburg-Harburg Medien Sprache/Literatur Audiodatei laden

Detlev Bieler, Magali und Merle berichten über unser neues Online-Tutorial
VISION.

Suchen

Navigation
Institution

- 2. Nacht des Wissens gefördert durch die Nordmetall Stiftung
- Albert-Ludwigs-Universität Freiburg
- Alpen-Adria-Universität Klagenfurt
- Frankfurter Gesellschaft



Consequences for libraries!?

**Teaching or Learning
Facilitating Library?**

**The library as room for
making experiences and
learning, not as ware-house!**

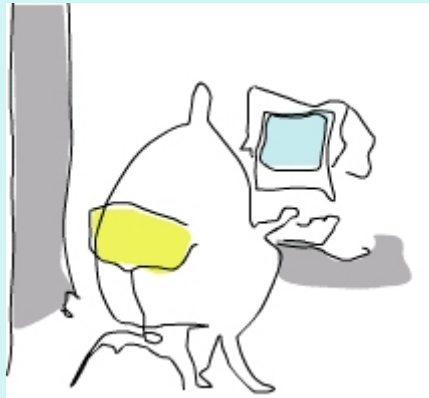


**Grainger Engineering Library,
Urbana-Champaign, University of
Illinois**



The library as living room!





At the end

Thanks to Detlev Bieler
for drawings!

More:

Hapke, Thomas: Informationskompetenz 2.0 und das Verschwinden des "Nutzers" [Information literacy 2.0 and the disappearance of the user]. In: Bibliothek 31 (2007) Nr. 2, S. 137-149 (**in German**)

<http://eprints.rclis.org/archive/00011689/>

Website Thomas Hapke:

www.tu-harburg.de/b/hapke/

or

www.tub.tu-harburg.de/index.php?id=192