



Information Literacy at the Point of Need – Literature Review Workshops

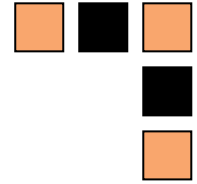
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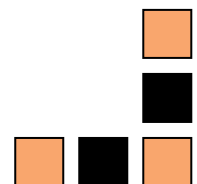




Graduate Students' Information Literacy Needs

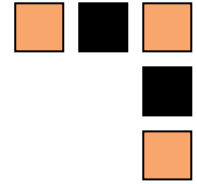


- Previous assumptions
 - Faculty
 - Graduate Students
- Information Seeking Behavior
- Information Literacy at the Point of Need

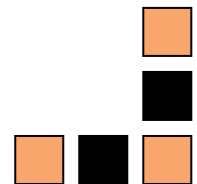




Background Information



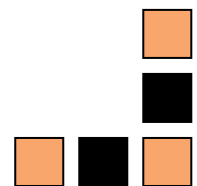
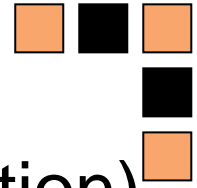
- Oregon State University
 - 3500 graduate students, 400 new graduate students yearly
 - Strengths in Engineering, Life Sciences & Agriculture
- OSU Libraries
 - New graduate student orientations
 - 1 on 1 consultations
- Graduate Student Services Committee



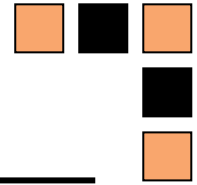
Why the Literature Review?

(how this is a useful way to provide IL instruction)

- Meet users at their point of information need
- Lit Review as a training ground for becoming information literate
- Lit Review includes all aspects of IL
 - Learning what information is available
 - Finding and accessing information
 - Evaluating information
 - Synthesizing information



Why a Workshop?

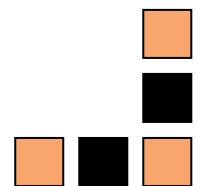


Ease of Access

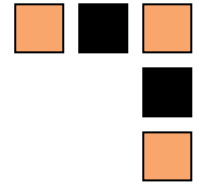
- Do not need faculty buy-in
- Reach many students from a variety of backgrounds
- Can be offered any time

Environment

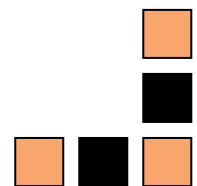
- Interactive format
- Professional setting



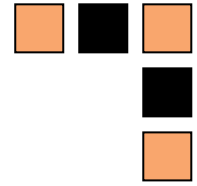
Literature Review Workshop Curriculum



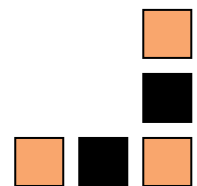
- Theory
 - What makes a good (and complete) literature review?
 - Comprehensive
 - Systematic
 - Explicit
 - Reproducible (Fink, 2005)
 - What is the purpose of your literature review?
 - Who is your audience?
 - Departmental expectations
 - Disciplinary expectations
 - What will your completed product be?



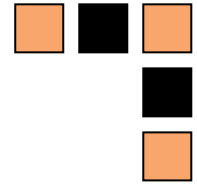
Literature Review Workshop Curriculum



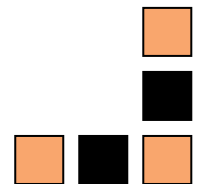
- Research Process
 - Search strategies
 - Organizing information
 - Recognizing patterns
 - Learning how to read



Literature Review Workshop Curriculum

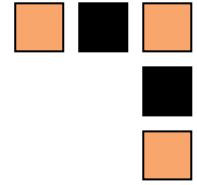


- Tools
 - Delving deeper into databases
 - Database variety
 - Advanced use – thesaurus, controlled vocabulary, saving searches
 - Managing information
 - Saving searches
 - Bibliographic management software
 - Keeping up with information
 - RSS feeds
 - Search alerts
 - Social bookmarking

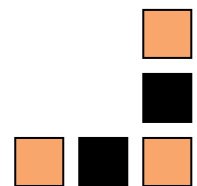


Future Services

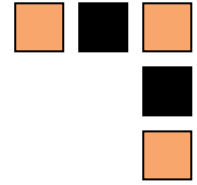
(or what we learned from students)



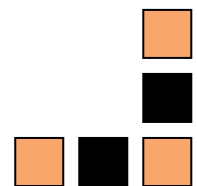
- Provide access to (or information about) writing assistance
- Hold more workshops
 - EndNote and EndNote Web
 - RSS feed set up
 - Social bookmarking
- Reach out to other graduate student groups
 - Distance education students
 - International students
 - Non-thesis students



Recommendations



- Learn what your graduate students' needs are first
- Use a pre-assessment
 - Get them engaged ahead of time
- Don't spend too much time talking
- Make sure they know who to contact for more help





Notes

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